

To Whom it May Concern,

I am writing in order to give feedback regarding the 2014-2016 Draft History-Social Science Framework. In particular, I examined *Chapter 16: Grade Eleven – United States History and Geography: Continuity and Change in Modern United States History*. I appreciate the use of the classroom examples, describing possible lesson scenarios. The classroom examples explain comprehensible, step-by-step details of how educators can implement lessons. In addition, I favor the corresponding list of applicable HSS Content Standards, HSS Analysis Skills, CCSS for ELA/Literacy, and ELD Standards. The classroom examples explain how to balance the required standards together within a lesson plan. My suggestion is to include more classroom examples. I recommend including a classroom example for each major category (e.g. *The Rise of the United States as a World Power* and *America's Participation in World War II*). By providing a classroom example for each major category, the framework produces a more consistent output. I also enjoyed learning more information from a resources like "The History Blueprint" on page 47. I recommend incorporating resources from the Stanford History Education Group, such as "Reading Like a Historian" and "Beyond the Bubble." As a student enrolled in a CA teaching credential program, I am optimistic and encouraged by the development of the History-Social Science Framework.

Yours Sincerely,

Jacob Maldonado